

Alignment to the National Curriculum



The below tables outlines where the statutory content from the National Curriculum is first taught across KS1 or KS2. The curriculum has been sequenced so that much of the content is reviewed in subsequent units. Pupils are taught disciplinary knowledge, including change, cause, similarity and difference and significance, throughout each unit. Careful attention has been paid to the mathematics Programmes of Study, as well as the content of the science and geography curriculum to ensure that pupils build on knowledge where appropriate.

KS1

Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life	Y1 Aut; Y1 Spr; Y1 Sum; Y2 Aut
Events beyond living memory that are significant nationally or globally [for example the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]	Y2 Spr
The lives of significant individuals in the past who have contributed to national and international achievements.	Y1 Spr; Y2 Sum
Lives of significant individuals who can be used to compare aspects of life in other periods	Y2 Sum
Significant historical events, people and places in their own locality	Y2 Aut

KS2

Changes in Britain from the Stone Age to the Iron Age	Y3 Aut
The Roman Empire	Y5 Aut
The Roman Empire's impact on Britain	Y5 Spr
Britain's settlement by Anglo-Saxons and Scots	Y6 Aut
The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	Y6 Spr
A local history study	Y4 Sum
A study of an aspect or theme in Britain that extends pupils' chronological understanding beyond 1066	Y5 Sum; Y6 Sum
The achievements of the earliest civilisations – an overview of where and when the first civilisations appeared	Y5 Sum
The achievements of the earliest civilisations – a depth study of one of the following: Ancient Sumer, the Indus Valley, Ancient Egypt, the Shang Dynasty of Ancient China	Y3 Spr
Ancient Greece – a study of Greek life and achievements and their influence on the western world	Y3 Sum
A non-European society that provides contrast with British history – one study chosen from: Early Islamic Civilisation, including a study of Baghdad c. AD 900; Maya civilisation c. AD 900; Benin (West Africa) c. AD 900-1300	Y4 Aut; Y4 Spr

